

**SPEECH AND LANGUAGE PATHOLOGIST ASSISTANT
SPEECH AND LANGUAGE PATHOLOGY ASSISTANT INTERN**

Note: This description is for 2 classifications: Speech-Language Pathologist Assistant and Speech-Language Pathologist Assistant Intern

BASIC FUNCTION:

Under specific supervision of a licensed or credentialed Speech-Language Therapist and general supervision provided by administrative personnel and teaching staff, assist in providing therapy and educational services to students with speech and language disorders.

DISTINGUISHING CHARACTERISTICS:

Within the authorization of the Speech-Language Pathology Assistant registration issued by the California (or equivalent state) Speech-Language Pathology and Audiology Board, the Assistant provides speech and language services to students as specifically determined and instructed by credentialed therapists.

In comparison, the principle job of an Intern is to complete registration requirements and become proficient in the performance of the below listed duties. The Intern performs the same duties while receiving training. In contrast, the Intern does not possess this registration and may only work with students with disorders while under the direct and immediate supervision of a credentialed Speech and Language Pathologist.

REPRESENTATIVE DUTIES AND RESPONSIBILITIES:

- Provide speech and language therapies as determined by a Speech and Language Pathologist; follow prescribed and documented treatment plans or protocols;
- Assist students with use of specialized equipment;
- Assist with speech–language and hearing screening without interpretation of the results;
- Tutor students/clients individually or in small groups to reinforce and follow-up learning activities;
- Prepare materials and/or equipment for use in the classroom, clinic, and/or hospital setting as well as for the various therapy activities;
- Assist in the management and shaping of client’s behavior through the use of positive reinforcement strategies and models;
- Maintain appropriate student discipline in the absence of supervising instructor;
- Document student progress toward IEP or treatment plan goals and objectives by preparing charts, records, graphs or other documentation;
- Adapt or modify instructional materials as determined by client’s needs;
- Participate in research projects, in-service training and family or community education programs;

- May assist with research projects, staff training and family or community education programs;
- Perform general clerical duties;
- Perform related duties as assigned.

EMPLOYMENT STANDARDS:

Knowledge of:

- Basic Speech Pathology theory, procedures, equipment, and materials;
- Speech and language development;
- Language disorders and rehabilitation;
- Child development and behavior;
- Learning difficulties of children with special education needs;
- Student behavior management techniques and strategies;
- Basic math skills;
- Child Abuse reporting, First-Aid and CPR;
- Basic instructional techniques.

Ability to:

- Establish rapport and maintain effective working relationships with students, parents and staff;
- Understand and carry out oral and written direction;
- Work independently with minimal instruction;
- Explain concepts and ideas to others;
- Express self in language and written form;
- Maintain emotional control under difficult situations;
- Recognize safety hazards;
- Operate a computer and perform routine clerical work;
- Be flexible and receptive to change;
- Work with others from all ethnic, social and economic backgrounds
- Maintain regular and reliable attendance.

MINIMUM REQUIREMENTS:

Speech Language Pathologist Assistant:

- Possession of valid state license to serve as a Speech/Language Pathology Assistant with the California Speech-Language Pathology and Audiology Board; or
- Be eligible to apply for the license by meeting the following requirements:
- Completion of a SLPA associate of arts or sciences degree program approved by the Board; or
- Completion of an equivalent SLPA degree program (out-of-state training) as approved by the Board; or
- Completion of a Bachelor's degree program in Speech-Language Pathology or Communicative Sciences Communication Sciences and Disorders, including either 25 hours of clinical experience, or evidence of applicable employment work experience* (execution of duties or tasks of a speech-language pathology assistant as defined in Business and Professions Code Section 2538.1 (b)(4), for a minimum of nine months of full-time [30 hours a week or more] work experience. *Work Experience completed while working in the capacity of a registered speech-language pathology aide under direct supervision does not qualify under this provision.

Aptitude Habilitation Services

140 W. Franklin Street, Suite #202 Monterey, CA 93940

Tel: 1 (800) 991-6070 / Fax:1 (800) 991-6071

Speech Language Pathologist Assistant Intern

- Verification of enrollment in a program which will result in a license to serve as a Speech/Language Pathology Assistant with the California Speech-Language Pathology and Audiology Board (SLPA associate of arts or sciences degree program approved by the Board; or an equivalent SLPA degree program [out-of-state training] as approved by the Board; or a Bachelor's degree program in Speech-Language Pathology or Communicative Sciences)
- In addition, all candidates must have the following:
- At least 1 year experience working with school-aged children. Para-educator or instructional assistant experience is preferred;
- Employees may be required to become certified in the following areas: First-Aid and CPR;
- Possess or obtain upon employment, a valid state driver license;
- Provide proof of automobile insurability;
- Meet the physical requirements necessary to perform assigned duties safely and effectively, including lifting fifty (50) pounds on an occasional basis and in excess of fifty (50) pounds with assistance

WORKING CONDITIONS:

SUPERVISION RECEIVED:

Employees in the Assistant classification work under the guidance of a Speech-Language Therapist or Qualified Supervisor who determines and prescribes treatment for students. They receive both detailed instruction and general instruction regarding practices and procedures. Employees are expected to use judgment and initiative in performing duties.

ENVIRONMENT:

- Contact with others primarily includes students, County Office, parents and other school district staff.
- Classroom environment in single or multiple classrooms;
- Driving a vehicle to conduct work as assigned by the position.

PHYSICAL ABILITIES:

- Seeing to read a variety of materials;
- Hearing and speaking to exchange information;
- Speaking so that others may understand at normal levels and on the telephone;
- Dexterity of hands and fingers to operate a computer keyboard and other equipment;
- Sitting, standing, walking, twisting, stooping, crouching, kneeling, bending over at the waist, grasping, reaching overhead, pushing, pulling and moving, lifting and/or carrying 0-50 pounds to waist height.

HAZARDS:

- Subject to blood-borne pathogens and bodily fluids;
- Driving a vehicle during adverse weather conditions.